

# BULLYING PREVENTION AND INTERVENTION PLAN GOALS

## Name of School: St. Francis School Sept 2025

Sudbury Catholic District School Board is committed to ensuring that all our school environments are ones of respect, dignity and trust, consistent with the Gospel Values. Bullying fails to respect the dignity and value of all individuals involved. Accordingly, the Board believes that all forms of bullying are unacceptable behaviours.

### School Goals:

Key Issues of Concern/ Highlights	School Bullying Prevention and Intervention Goal(s)	Next Steps (Bullying Prevention and Intervention Strategies)
<p><b>COLLECTIVE UNDERSTANDING:</b> What is bullying? What is cyberbullying? What is conflict?</p> <p><b>MENTAL HEALTH:</b> Support needed for students who require counselling, therapy, psychiatric services and cultural services.</p>	<ul style="list-style-type: none"> <li>• Maintain a positive school climate</li> <li>• Actively promote equity and inclusion through students and families               <ul style="list-style-type: none"> <li>-student equity leadership group</li> <li>-standing item on school council meetings</li> </ul> </li> <li>• Educate the school and community about what bullying is and its related characteristics.</li> <li>• Support and guide students to develop problem solving and leadership skills</li> <li>• Implement progressive discipline measures</li> </ul>	<ul style="list-style-type: none"> <li>• Staff encourage students to talk openly about bullying; how to report anonymously if they do not want to share (On-line reporting mechanism found on school website)</li> <li>• Promote contact information for the Kids Helpline; Mental Health Clinics; Binojiinh Nendamowning Danishing; Triple P Parenting etc.</li> <li>• Staff discuss importance of digital citizenship with students as well as the terms and conditions for use</li> <li>• ALL parents and students consent in writing to Sudbury Catholic's "Student</li> </ul>

	<ul style="list-style-type: none"> <li>• Participate in preventative, whole school activities</li> <li>• Support students with access to school and community resources</li> </ul>	<p>Responsible use of Technology Agreement”</p> <ul style="list-style-type: none"> <li>• Use of Kelso’s Choice as a Kindergarten-wide conflict management program</li> <li>• Referral to school-based social worker or community supports (MHAN, COMPASS)</li> <li>• Participate in Bullying Awareness and Prevention Week (3<sup>rd</sup> week in Nov.) as well as other activities/workshops and presentations throughout the school year</li> <li>• Support access to a variety of resources which nurture diversity and inclusion while integrating our Catholic Graduate Expectations, and Catholic Values/Virtues. e.g. our teacher book room has print material devoted to the Catholic Virtue of Respect and includes books such as, “Don’t Laugh at Me”</li> <li>• Continue community partnerships with: <ul style="list-style-type: none"> <li>- COMPASS</li> <li>- Public Health Sudbury &amp; Districts</li> <li>- EarlyON Child and Family Centre</li> <li>- Jubilee Heritage Daycare.</li> </ul> </li> </ul>
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